**Suggested activities before you visit:**

1. Log onto the website [www.piersonwildlifemuseumneligh.com](http://www.piersonwildlifemuseumneligh.com)

At the website, read about the life of Dr. Kenneth (E.K.) Pierson before you tour the learning center. Find the information on the website under the heading “Biography.”

2. On the website, click on the Virtual Tour link to find a list of the animals displayed in the learning center. Pick an animal from the “list of animals”, and research it before you visit the Pierson Wildlife Museum Learning Center. Go to the library or Internet to find information.

3. As a class, compile ONE question to ask the tour guide. Hand the question to the tour guide when you arrive. (Remind the guide to answer the question sometime during your visit.)

**Suggested activities after your visit:**

1. Draw a picture of the animal you liked the best. Under your drawing, state why you chose this animal in one or two sentences.

2. Draw a picture of the animal you liked the least. Under your drawing, state why you chose this animal using one or two sentences.

3. For the youngest aged children, print a copy of the coloring sheets found on the website link Virtual Tour.

4. Create a class power point with the drawings of the animals you liked and/or disliked, and present the power point to another class/parents on science night or at any other school activity program.

5. Using the information you gathered from the research you did before the fieldtrip, and using additional information you obtained from your visit, write a report. Remember to site the resources you obtained the information from using prescribed format. (K-12 History Standards). Turn in the research paper to your teacher.

6. As a class, use one large sheet of poster board, and have each student write one comment about his/her experience at the learning center. Display the poster for other grades/classes to see. Or send it to the Pierson Museum to display for a month.

7. Create an exhibit(s) of students’ artwork displaying their favorite animals.

8. Examine how hunting played a part in Nebraska history in the county in which you live. Debate how poachers are affecting the animal population around the world and attitudes about hunting in general?

9. If you were to write a caption for a postcard that would advertise the wonders of the Pierson Wildlife Museum Learning Center, what would it say?

10. Discuss why it is important that the rare animal collection donated by Dr. Kenneth and Margaret Pierson is preserved for future generations?